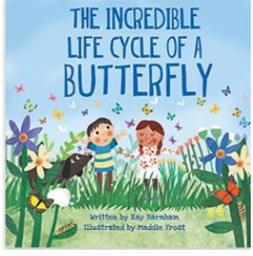
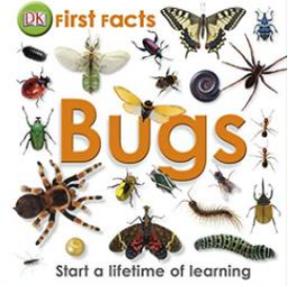
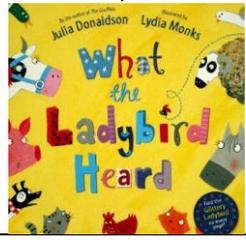


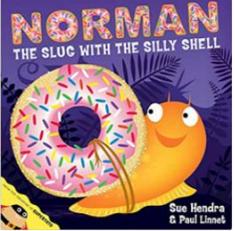
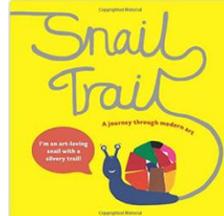
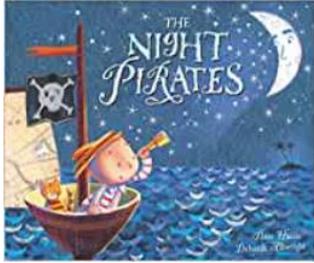
RECEPTION CLASS CURRICULUM PLANNING THROUGH QUALITY TEXTS

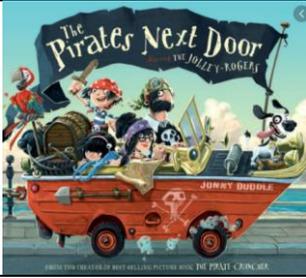
SUMMER 1 & 2

<p align="center">OUR FOCUS BOOK TITLE</p>	<p align="center">Theme</p> <p><i>Each week during Summer Term in Reception we will listen to a new story and explore the meaning of the new words that we hear. The staff try and encourage pupils to use the new words in their play and discussions. The stories that are chosen are linked to the children's play and knowledge that we are helping the children to learn. The stories are also linked to familiar events that are happening in the world around them. The vocabulary is built upon week by week.</i></p>	<p align="center">Meaningful Talk & Growing Vocabulary</p>	<p align="center">Maths White Rose & Number Fun</p>	<p align="center">Phonics Letters & sounds</p>
				<p align="center">Little Wandle</p>
	<p align="center">Growing things that we can eat ...</p> <p align="center">Observe bean plant growth...</p> <p align="center">How big can a plant grow?</p> <p align="center">Giant</p> <p align="center"><i>(Smartest Giant in Town)</i></p>	<p align="center">Giant, market, castle (hen) Size vocab Comparative language Grow, stem, leaf, plant Bean Diary, shoot, seedling, damp, soil, root,</p>	<p align="center">Numbers beyond 10</p> <p align="center">Building numbers beyond 10</p> <p align="center">Counting patterns beyond 10</p> <p align="center">Spatial reasoning (1)</p>	<p align="center"><i>SUMMER TERM PLANNING</i></p> <p align="center"><i>Week 1 - 6</i></p>
		<p align="center">Enormous, pull, push, Farmer, vegetable Heavy</p>		
	<p align="center">What happens under the soil?</p>	<p align="center">Worm facts – knowledge Soil, under, over, root, vegetable sorting Seed, seedling, allotment,</p>	<p align="center">First Then & Now Adding more Taking away Spatial reasoning (2)</p>	

<p>Caterpillar / butterfly</p> 	<p>What lives in our garden?</p> <p>Grouping – wings/legs</p>  <p>Lifecycle - butterfly</p>	<p>Minibeast vocabulary...</p> <p>Legs, wings, bug, egg, change, insect, smooth, shell, sting, body, shelter, leaf, camouflage,</p> <p>Summer facts</p>	<p>Doubling sharing</p> <p>Grouping</p> <p>Spatial reasoning (3)</p>	
<p>Ladybird</p> 				

SUMMER 2

<p>Mini beasts – slugs and snails</p>  	<p>Do all creatures have legs?</p>	<p>Shell, body, mollusc, foot, antennae, label, slime,</p>	<p>Find My Pattern</p> <p>Even, odd</p>	<p>LITTLE WANDLE</p> <p>Summer 2 Planning</p>
<p>Pirates</p> 	<p>Who were the Pirates?</p> <p>Then & now (boats/artefacts)</p>	<p>Treasure, pirate, map, jewels, hiding, location, map, directions, North, South, East, West, lookout, telescope, sail,</p>	<p>Patterns relationships</p> <p>Positional language</p> <p>(spatial reasoning 4)</p>	



rigging, skull – cross
bone, plank, cutlass,

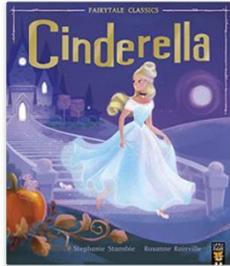
On the move

Addition

FairyTales

Once upon a time...

Cinderella

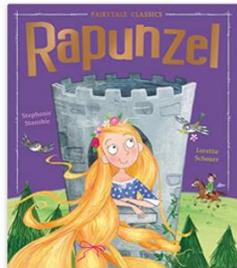


Who would we find in a
castle?

Castle, turret, tower,
drawbridge, long ago,
king, knight, prince,
princess, shield, sword,
spell, magic, hero,
carriage, guard,

Subtraction

Rapunzel



Then & now

Royal family sig figures